

This survey is intended to provide for *provisional approval* to provide HCBS services.

The purpose of the provisional approval survey is to ensure that the settings in which new providers wish to provide services to HCBS participants are not institutional or isolating in nature. Provisional approval allows PIHPs to contract with new providers who do not have a current HCBS participant receiving services in their setting. Provisional approval is <u>required before</u> the provision of services to an HCBS participant.

A new provider is one who does not have a contractual agreement to provide services to the PIHP region prior to October 1, 2017.

Providers and Individuals will receive the HCBS Survey (comprehensive survey) within 90 days of an individual's IPOS. The provider must complete this survey in order to maintain the ability to provide HCBS services. Failure to complete the provisional approval process or the ongoing approval process will result in the suspension of the provider's ability to provide HCBS services.

PIHPs must ensure all new providers, as defined in the Provider Requirements document have completed this initial survey. The individual provider survey must be available upon request by MDHHS. Providers who do not meet the initial standards outlined *are not* eligible to provide HCBS services to Medicaid recipients. The PIHP may reassess the provider if the PIHP determines changes have been made that result in the provider becoming compliant.

Expected respondent: The provider who has direct knowledge of the settings day-to-day supports and/or the operational and administrative activities and policies of the provider agency.

Provide the respondent's contact information for further questions

Name:	
Position/Title:	
Contact Phone Number:	
Contact Email Address:	
Instructions: Provide a response to each question, respond based upon the policies, proceduland physical environment of your setting. Responses to this survey and supporting informationary be verified at a later date with an on-site visit.	



Name of the Setting or Location:
Provider:
Address:
City, State, Zip Code:
Contact Phone Number:
Michigan Department of Human Services, Bureau of Children and Adult Licensing BCAL) License Number (if applicable):
f BCAL number is not available, enter National Provider Identification (NPI) number
Section 1: Provider Background of Residential Living Supports
Type of Residence (see definitions below)
Specialized residential home: "Specialized program" means a program of services or treatment provided in an adult foster care facility licensed under this act that is designed to meet the unique programmatic needs of the residents of that home as set forth in the assessment plan for each resident and for which the facility receives special compensation." (Adult Foster Care Facility Licensing Act 218 of 1979 as Amended, Section 400.707)
Living in a private residence : that is owned by the Prepaid Inpatient Health Plan (PIHP) Community Mental Health Service Program (CMHSP), alone or with spouse or non-relative

1979 as Amended, Section 400.703)

Adult Foster Care home: "Adult foster care facility" means a governmental or nongovernmental establishment that provides foster care to adults. Subject to section 26a(1), adult foster care facility includes facilities and foster care family homes for adults who are aged, mentally ill, developmentally disabled, or physically disabled who require supervision (2) on an ongoing basis but who do not require continuous nursing care." (Adult Foster Care Facility Licensing Act 218 of



Section 2: Physical Location and Operations of Service Providers

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A. Is the setting separate from, outside of the building, and off the grounds of a hospital, nursing home, Intermediate Care Facility for Individuals with Intellectual Disabilities (ICF/IID), or Institute for Mental Disease (IMD)? See definitions below.
□ Yes □ No
Definitions:
Intermediate Care Facilities for Individuals with Intellectual Disabilities (ICFs/IID): An institution for individuals with intellectual disabilities or other related conditions, according to Federal regulations at 42 CFR 435.1009, is defined as an institution (or distinct part of an institution that: (a) is primarily for the diagnosis, treatment, or rehabilitation for individuals with intellectual disabilities; and (b) Provides, in a protected residential setting, ongoing evaluation, planning 24-hour supervision, coordination, and integration for health or rehabilitative services to help individuals function at their greatest ability. [Source: CMS, "Backgrounds and Milestones Intermediate Care Facilities for Individuals with Intellectual Disabilities (ICFs/IID)"]
Institution for Mental Disease (IMD): The term "institution for mental diseases" means a hospital nursing facility, or other institution of more than 16 beds, that is primarily engaged in providing diagnosis, treatment, or care of persons with mental diseases, including medical attention nursing care, and related services. [Source: Social Security Act, Sec. 1905. [42 U.S.C. 1396d]
Child Caring Institution (CCI)
B. Will residents receive services and supports within the community rather than bringing these services and supports to the setting?
□ Yes □ No



C. Is the residence located outside of a building and off the campus of an education program, school or child caring institution?	
□ Yes □ No	
Note: If the response to any of these questions is "No" your setting may require Heightened Scrutiny and is <i>not eligible</i> for provisional approval.	
This document is intended to assist new providers (those not currently providing services to HCBS participants) who have received <i>provisional</i> approval in an initial assessment of their level of compliance with the HCBS rule. If you do not have policies and procedures as identified below you are advised that they are <i>required</i> in order to receive your first annual approval to provide HCBS services. Providers and participants will be surveyed 90 days from the individuals IPOS and the surveys will fully assess compliance at that time	
Section 1: Community Integration of Residential Setting	
 Individuals live and/or receive services and supports in a setting where there is regular (more than once per week) opportunity for contact with people not receiving services The residence allows friends and family to visit without rules on hours or times 	



Section 2: Individual Rights within Residential Setting

	Each individual will have a lease or residential care agreement for the residential setting
	The lease will explain how a discharge happens and what to do
	Individuals are provided with information on how to request new housing
	Information about filing a complaint is posted in a way individuals can understand and use
	Individuals will receive information regarding who to call to file an anonymous complaint
	Policies in place require that the staff talk about individuals' personal issues in private only
	Policies are in place to ensure individuals have access to their personal funds
	Policies are in place to ensure individuals have control over their personal funds
	Individuals have a place to store and secure their belongings away from others
	Do individuals pick the agency who provides their residential services and supports?
	Do individuals pick the direct support workers (direct care workers) who provide their
	services and supports?
	Individuals can change their services and supports as they wish
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Section	Individuals are allowed to participate in legal activities, i.e. voting etc. a: Individual Experience within Residential Setting (Part A) Individuals have the option of having their own bedroom if consistent with their resources Individual can pick their roommate(s) Individuals can close and lock their bedroom door
Section	Individuals are allowed to participate in legal activities, i.e. voting etc. a: Individual Experience within Residential Setting (Part A) Individuals have the option of having their own bedroom if consistent with their resources Individual can pick their roommate(s) Individuals can close and lock their bedroom door Individuals can close and lock their bathroom door
Section	Individuals are allowed to participate in legal activities, i.e. voting etc. 13: Individual Experience within Residential Setting (Part A) Individuals have the option of having their own bedroom if consistent with their resources Individual can pick their roommate(s) Individuals can close and lock their bedroom door Individuals can close and lock their bathroom door Policies are in place to ensure staff ask before entering individuals' living areas (bedroom,
Section	Individuals are allowed to participate in legal activities, i.e. voting etc. 13: Individual Experience within Residential Setting (Part A) Individuals have the option of having their own bedroom if consistent with their resources Individual can pick their roommate(s) Individuals can close and lock their bedroom door Individuals can close and lock their bathroom door Policies are in place to ensure staff ask before entering individuals' living areas (bedroom, bathroom)
Section	Individuals are allowed to participate in legal activities, i.e. voting etc. a: Individual Experience within Residential Setting (Part A) Individuals have the option of having their own bedroom if consistent with their resources Individual can pick their roommate(s) Individuals can close and lock their bedroom door Individuals can close and lock their bathroom door Policies are in place to ensure staff ask before entering individuals' living areas (bedroom, bathroom) Policies are in place to ensure individuals choose what they eat
Section	Individuals are allowed to participate in legal activities, i.e. voting etc. a: Individual Experience within Residential Setting (Part A) Individuals have the option of having their own bedroom if consistent with their resources Individual can pick their roommate(s) Individuals can close and lock their bedroom door Individuals can close and lock their bathroom door Policies are in place to ensure staff ask before entering individuals' living areas (bedroom, bathroom) Policies are in place to ensure individuals choose what they eat Policies are in place to ensure individuals choose to eat alone or with others
Section	Individuals are allowed to participate in legal activities, i.e. voting etc. and 3: Individual Experience within Residential Setting (Part A) Individuals have the option of having their own bedroom if consistent with their resources Individual can pick their roommate(s) Individuals can close and lock their bedroom door Individuals can close and lock their bathroom door Policies are in place to ensure staff ask before entering individuals' living areas (bedroom, bathroom) Policies are in place to ensure individuals choose what they eat Policies are in place to ensure individuals choose to eat alone or with others Policies are in place to ensure individuals have access to food at any time
Section	Individuals are allowed to participate in legal activities, i.e. voting etc. a: Individual Experience within Residential Setting (Part A) Individuals have the option of having their own bedroom if consistent with their resources Individual can pick their roommate(s) Individuals can close and lock their bedroom door Individuals can close and lock their bathroom door Policies are in place to ensure staff ask before entering individuals' living areas (bedroom, bathroom) Policies are in place to ensure individuals choose what they eat Policies are in place to ensure individuals choose to eat alone or with others



	The inside of the residence is free from cameras, visual monitors, or audio monitors
	Policies ensure if an individual needs help with personal care, the individual receives this support in privacy
	Policies ensure individuals (with or without support) arrange and control their personal schedule of daily appointments and activities (e.g. personal care, events, etc.)
Section	n 4: Individual Experience within Residential Setting (Part B)
	Policies are in place to ensure individuals have full access to the Kitchen
	Policies are in place to ensure individuals access the kitchen at any time
	Policies are in place to ensure individuals have full access to the dining area
	Policies are in place to ensure individuals have access the dining area at any time
	Policies are in place to ensure individuals have full access to the laundry area
	Policies are in place to ensure individuals have full access to the comfortable seating area
	Policies are in place to ensure individuals have access to the comfortable seating area at
	any time
	Policies are in place to ensure individuals have full access to the bathroom
	Individuals can access the bathroom at any time
	Policies are in place ensure there is space within the home for individuals to meet with visitors and have private conversations
	Policies are in place ensure individuals choose to come and go from the home when they want
	Policies are in place ensure individuals move inside and outside the home when they want?
	The home is physically accessible to all individuals
	Policies are in place ensure individuals can reach and use the home's appliances as they need?
	Policies are in place to ensure the home is free of gates, locked doors, or other ways to block individuals from entering or exiting certain areas of their home?
	Accessible transportation is available for individuals to make trips to the community
	Individuals have a way to access the community where public transit is limited or unavailable